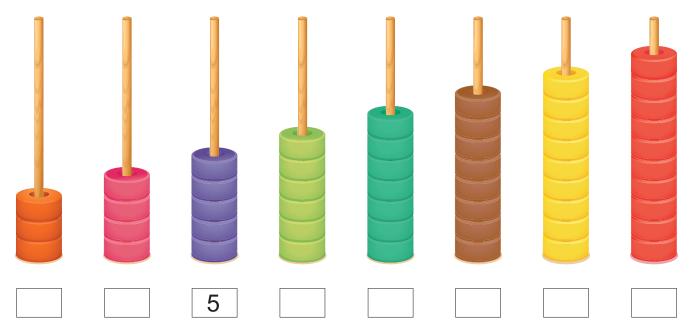
WS 1

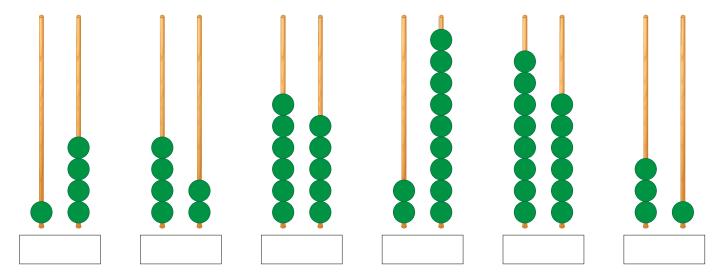
NAME: SECTION: ROLL No.

Count and Write

1 Count the number of rings in the stick below and write the number.



2 Count the beads on the abacus below and write the numbers.

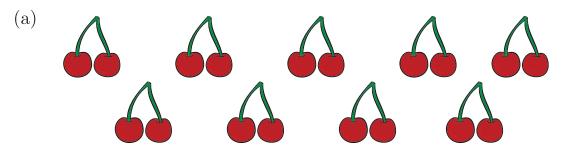


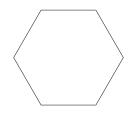
3 Count the beads below and write the numbers.

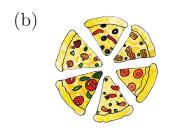


ROLL No. NAME: **SECTION:**

Count and write the number in the given box.



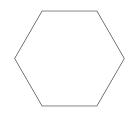






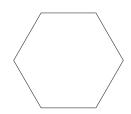






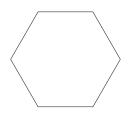












(e)







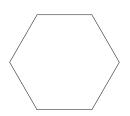












WS 3

NAME:

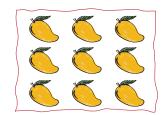
SECTION:

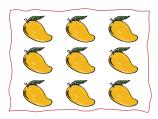
ROLL No.



Without actual counting, find the total number of objects. One has been done for you.

(a)





(i) Number of mangoes in each group = 9

(ii) Total number of mangoes = $9 \times 3 = \overline{27}$

(b)







(i) Number of toffees in each group = _____

(ii) Total number of toffees =

(c)







(i) Number of stars in each group = _____

(ii) Total number of stars =

(d)





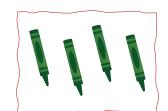


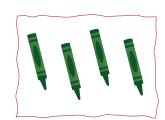
(i) Number of spoons in each group = _____

(ii) Total number of spoons =

(e)







(i) Number of crayons in each group = _____

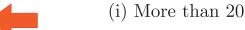
(ii) Total number of crayons =

SECTION: ROLL No. NAME:

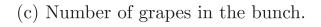
- Guess and tick (\checkmark) the correct answer.
 - (a) Number of balls in the jar.
 - (i) More than 30
 - (ii) Less than 30







(ii) Less than 20

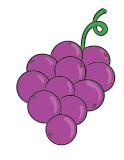


- (i) More than 10
- (ii) Less than 10



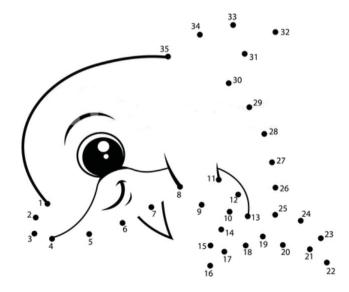






- (d) Number of balloons with the boy.
 - (i) More than 50
 - (ii) Less than 50

Join the dots from 1 to 35 and find the hidden fish.

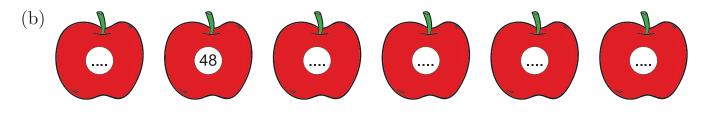


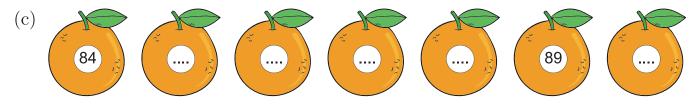
WS 5

NAME: SECTION: ROLL No.

1 Rena marked numbers on different fruits she had. But the numbers on some fruits disappeared. Write the correct number on each fruit.







2 Fill in the missing numbers.



NAME:

SECTION:

ROLL No.

- 1 Write the numbers in their short form. One has been done for you.
 - (a) 2 tens 8 ones

28

- (b) 5 tens 4 ones
- = |
- (c) 9 tens 3 ones
- =
- (d) 7 tens 1 ones
- (e) 3 tens 8 ones
- =
- (f) 5 tens
- =
- (g) 4 tens 6 ones
- =
- 2 Expand the numbers. One has been done for you.
 - (a) 42
- = 40 + 2
- (b) 15
- (c) 64
- = |
- (d) 26
- = |
- (e) 98
- =
- (f) 81
- = |
- (g) 53
- =
- 3 Form the smallest and greatest two digit numbers without repeating the digits. One has been done for you.

D	igits		Smallest	Greatest
(a) 1,	2	\Rightarrow	12	21
(b) 3,	5	\Rightarrow		
(c) 4 ,	7	\Rightarrow		
(d) 9 ,	6	\Rightarrow		
(e) 7,	8	\Rightarrow		
(f) 5,	4	\Rightarrow		
(g) 2,	9	\Rightarrow		
(h) 8,	1	\Rightarrow		•••••

NAME:

SECTION:

(b) 24

(d) 57

(f) 10

(h) 99

ROLL No.

1 Write the numbers in words.

(a) 5

(c) 16

(e) 34

(g) 47

(i) 91

2 Write the number for each word.

(a) Nine

(c) Fifty

(e) Seventy two

(g) Eighty seven

(i) Eighteen

(j) 61

(b) Fourteen

(d) Ninety two

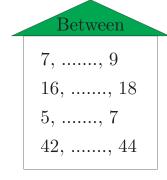
(f) Fifty one

(h) Ten

(j) Sixty six

3 Write the number that comes before, between and after each number.

Before
, 4, 5
, 13, 14
, 47, 48
, 61, 62





4 Compare the number and put >, < or = sign. One has been done for you.

(a) 44 (>) 42

(b) 21 <u>25</u>

(c) 10 10

(e) 65 72

(f) 9 15

(g) 89 () 95

(h) 53 () 63