

MUSIC

SYLLABUS

CLASS - I

a) Major competencies

Singing: It develops interest and sensibility for listening and singing songs and sounds of Musical instruments in the local environment. Patriotic songs and National Anthem.

Dance: Expresses himself/herself through action and movements.

Action songs : Actions with their beautiful expression, gestures and mimicry action words etc.

Display : Exhibition and stage performance co-operation sharing his or her ideas. Display, exhibits and performs activities at home, in the school and community.

CONTENT/TOPIC SPLIT-UP SYLLABUS

CLASS - I

APRIL	Start with school readiness rhymes, action songs and bal geet.
JULY	Prayer, slokas, rhymes based on climate or festivals etc
AUGUST	Prayer and National Anthem
SEPTEMBER	Makes a rhythmic beat with an empty can / pot. Listen to certain types of local / folk music in class
OCTOBER	Festival songs or rhymes Responds to a given rhythm by body movements
NOVEMBER	Revision and evaluation individually
DECEMBER	Mimics voices and actions of animals and birds. Enacts on Rhymes and poems from the text books
JANUARY	Patriotic songs like Hind Desh ke
FEBRAURY	Observes, listens and responds to his or her own and other class mates and display Art Expression

CLASS - II

Major Competencies:-

Develops interest and sensibility for listening to and singing songs and sounds of Musical instruments in the local environment.

Sings patriotic songs and National Anthem.

Action – Expresses himself through action and rhythmic movements.

Drama – Expresses dramatically his/her thought and emotions by gestures, mimicry action, words etc.

Display – Exhibition and stage performance co-operation shares his/her ideas displays and performs activities at home, in the school and community.

CONTENT/TOPIC SPLIT-UP SYLLABUS

APRIL	Revision of Prayer, Rhymes and preparation of Annual Day
JULY	Sings in chorus / individually any song/rhymes
AUGUST	Sings in small groups, National Anthem in company with the class teacher.
SEPTEMBER	Marching song and makes a rhythmic beat with an empty can / pot. Listens to certain types of local / folk music in class.
OCTOBER	Identify two/three local instruments. Text book songs can be tuned and in action
NOVEMBER	Revision and evaluation individually.
DECEMBER	Follows the gesture / step movement in small groups. Responds to a given rhythm by body movement. Action song
JANUARY	Inspirational Song like Honge Kamayab etc and Mimics voices and actions of animals and birds
FEBRUARY	Revision and Evaluation, observes, listens and response to his / her own and other class mates.

CLASS – III

Major Competencies – Sings patriotic songs and National Anthem.
Develops interest and sensibility for listening to and singing songs and sounds of musical instruments in local environment.

Values - Inculcating values like patriotism, sharing, co-operation.

Dance - Expresses himself / herself through action and rhythm movements.
Participants in popular folk dance

Drama - Expresses grammatically his/her thoughts and emotions by gestures, mimicry action, words etc.

Display – Exhibition and Stage performance, co-operates, shares his/her ideas display and exhibits/performs activities at home, in the school and community.

APRIL	Pasting the pictures of instruments in the notebook,. Sings in chorus, local folk songs, bhajan with some instruments. Preparation of Annual Day celebration
JULY	Patriotic songs with action. Listen to certain songs and local instrumental tunes popular in the locality.
AUGUST	Identify some musical instruments and sounds Flag song and preparation of Independence day.
SEPTEMBER	Basics of Music, Alankars (Sarli Varse) Performs simple movements of local dance
OCTOBER	Mimics typical voices of different types of hawkers Enacts role in a drama from a story in text book / local folk / mythology
NOVEMBER	Revision and evaluation individually and preparation of CMP Programme.
DECEMBER	Song pf a Text book tuned by teacher
JANUARY	Marching song with action
FEBRUARY	Revision and evaluation individually. Appreciation and discussion with the teaching, any performance in school or community.

CLASS – IV

Major competencies – Singing patriotic song, folk song, National Anthem and Bhajans.

Develops interest and sensibility for listening to and singing songs and sounds of musical instruments in the local environments.

Values – Inculcating the values like – spiritually, patriotism, sharing and caring , co-ordination

Skills

Dance – Expresses himself/herself through action and rhythmic movements.
Participates in popular programmes.

Drama – Expresses dramatically his / her thoughts and emotions by gestures, mimicry, action and words etc.

Display – Stage performance, co-operates, shares ideas, and performs activities at home, in the school and community.

APRIL	Bhajan or devotional songs and preparation of Annual Day celebration. Sings individually or in group National Anthem with a beat of Music in the background.
JULY	Flag song and vidyalaya song. Identify songs through listening through varieties of tunes.
AUGUST	Patriotic / other language song Participates in the folk dance in the community
SEPTEMBER	Basic of Music Alankars (05) / Sarli varsi (05) Mimics expressions showing fun, anger, sadness Plays a role of any person
OCTOBER	Text book songs or enact a drama.
NOVEMBER	Preparation of CM P (Bal Utsav) and revision and evaluation individually.
DECEMBER	Inspirational songs / community song
JANUARY	Co-operates in arranging display in class room, school compound and in the stage making activities in school function
FEBRUARY	Revision and evaluation individually. Appreciates and discusses with the teacher any exhibition / performance / stage activity / musical instruments played in the school or outside

CLASS - V

Major competencies - Learns the basics of Music

Develop interest and sensibility for listening to and singing songs and sounds of musical instruments in local environment.

Sings patriotic songs and marching songs, flag songs and other language songs and bhajan

Values – Spiritually, patriotism, caring and sharing, national integration and Co-ordination

Skill

Dance - Expresses himself/herself through action and rhythmic movements.
Participates in folk dances.

Drama – Expresses dramatically his / her thoughts and emotions by gestures, mimicry, action and words etc.

Display – Stage performance, co-operates, shares ideas, performs activities at home, in the school and community.

APRIL	Devotional song and preparation of annual day. Sing individually any song of his/her own choice in the class.
JULY	Flag song and patriotic song Sings patriotic song with background music.
AUGUST	Prepare any dance in a group and preparation of Independence day celebration
SEPTEMBER	Alankars (10)/ Sarliverse (10) Telling stories of any famous musician
OCTOBER	Prepare a skit based on Text book / Moral values mythology
NOVEMBER	Community song Revision and preparation of CMP (Bal Utsav)
DECEMBER	Inspirational / other language songs. Develop a script in a group or any imaginative situation and enact.
JANUARY	Decorates classrooms and compounds and some contribution either alpana decoration, display on special occasion like Republic day celebration.
FEBRUARY	Revision and evaluation individually.